

# Teacher Think Tanks



**December 11**



## **Teaching Research Skills Across the Curriculum: *An Exploration into Professional Processes***

In today's online world, research is an everyday activity. We research holiday presents and our favorite actors. The ELA CCSS also highlights this emphasis on research in both the writing and reading sections. But how can we design and assess research activities that spur higher level thought and fit the time period available during RtI blocks? How do we acknowledge the informal uses of research, while still anchoring students in the academic fields we are teaching? One answer is to focus on the research processes different professionals employ. For example professional historians reconstruct something that has already happened, while reflective leaders build consensus around a plan of action. Engineers test connections and impacts, while designers discover a need that an invention can fill. Come think like a historian, a politician, a scientist, an engineer or a designer as you learn how to design and assess research activities.

**When:** December 11<sup>th</sup> from 10:00 to 12:00

**Location:** Memorial Union, UW Madison Campus

**Presenter:** Rebecca Vonesh

**February 5**



## **Supporting Advanced Learners in an RtI Framework**

Wisconsin's vision for RtI supports meeting the needs of all learners in a culturally responsive multi-level system of support, including those of advanced learners. In this session, participants will learn about guiding questions, resources, and strategies to support advanced learners in their RtI framework. Specifically, we will focus on (1) developing collaborative structures for data-based decision-making for students whose needs extend beyond the reach of the Universal level of support; (2) finding research-based additional challenges; (3) and setting goals and monitoring the progress of students receiving additional challenges.

**When:** February 5<sup>th</sup> from 10:00 to 12:00

**Location:** Memorial Union, UW Madison Campus

**Presenter:** Heidi Erstad

**May 7**



## **WiPOP, Where is Teacher Voice in Education Policy?**

WiPOP (Wisconsin Policy, Outreach, and Practice), is dedicated to teacher-driven conversation about public policy. Our goals are (1) to build PK-12 teachers' capacity around federal, state, and local policy initiatives; (2) to provide an inclusive, low-stakes space for teachers to collaboratively engage with policy issues; and (3) to foster on-going, teacher-directed policy discussions with advocates, policymakers, and researchers.

**When:** May 7<sup>th</sup> from 10:00 to 12:00

**Location:** Memorial Union, UW Madison Campus

**Presenter:** Dr. Annalee Good